

HRES2301

Employment Law Fall 2025 - Current

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HRES2301 Employment Law

COURSE DESCRIPTION

Employment Law plays a critical role in human resources management. This course equips learners with the knowledge and skills to apply employment and common law to the workplace. By using employment scenarios, learners strategize how they could help employers reduce risk and resolve human resource issues. The importance of ethical human resource policies and procedures and ways to address the emerging risks of the digital workplace will also be explored.

| REQUISITES | None |
|-----------------------|------|
| EQUIVALENTS | None |
| CREDITS | 3 |
| HOURS | 45 |
| ELIGIBLE FOR PLAR | Yes |
| ZERO TEXTBOOK COST | No |

COURSE LEARNING OUTCOMES

Bow Valley College is committed to ensuring our graduates can demonstrate their abilities in key areas that will make them effective citizens and encourage their development as lifelong learners. In addition to the discipline-specific skills that learners acquire in their programs, the College has identified ten learning outcomes.

College-Wide Outcomes:

- 1. Communication
- 2. Thinking Skills
- 3. Numeracy and Financial Literacy
- 4. Working with Others
- 5. Digital Literacy
- 6. Positive Attitudes and Behaviours
- 7. Continuous Learning
- 8. Health and Wellness Awareness
- 9. Citizenship and Intercultural Competence
- 10. Environmental Sustainability



COURSE LEARNING OUTCOME(S)

COLLEGE WIDE OUTCOMES SUPPORTED

| 1 | Discuss employment statues and common law to understand their impact on the business and end- to-end human resource function | Thinking Skills (2), Digital Literacy (5), Continuous Learning (7) | |
|---|--|--|--|
| 2 | Propose solutions for complex human resource scenarios through the employee life cycle | Communication (1), Thinking Skills (2), Working with Others (4), Positive Attitudes and Behaviours (6) | |
| 3 | Examine human resource practices and policies to ensure compliance with relevant employment legislation | Thinking Skills (2), Digital Literacy (5), Continuous Learning (7) | |
| 4 | Evaluate the legislative risk emerging from the digital workplace | Thinking Skills (2), Digital Literacy (5), Continuous Learning (7) | |
| 5 | Assess legislative compliance for reporting to management | Communication (1), Thinking Skills (2), Numeracy and Financial Literacy (3), Digital Literacy (5) | |
| 6 | Demonstrate professional attitudes and behaviours in interpersonal skills and writing | Communication (1), Positive Attitudes and Behaviours (6) | |

COURSE MODULES AND SCHEDULE

*Course schedule subject to change, depending on delivery mode and term of study. For exact dates, please consult the Course Offering Information in Brightspace.



WEEK/HOURS MODULES

| Week 1 | Introduction and Overview of Legal Framework | | |
|---|--|--|--|
| Week 2 | Employment Standards and Labour Legislation | | |
| Week 3 | Human Rights Issues | | |
| Week 4 | Occupational Health and Safety and Worker's Compensation Legislation | | |
| Week 5 | Privacy Inside and Outside the Workplace | | |
| Week 6 Start of the Employment Contract: Common Law Liability during Recruitment at Selection | | | |
| Week 7 | Start of the Employment Contract: The Employment Contract | | |
| Week 8 | Navigating the Employment Relationship | | |
| Week 9 | Reading Week | | |
| Week 10 | Ending the Employment Relationship: Retirement, Resignation and Without Cause | | |
| Week 11 | Ending the Employment Relationship: Dismissal with Cause and Retirement Dismissal with Cause | | |
| Week 12 | HR Policy Review and Development | | |
| Week 13 | Measuring and Communicating Legislative Compliance | | |
| Week 14 | Group Project Oral Presentations | | |
| Week 15 | Final Exam - TBD | | |

ASSESSMENT

COURSE

LEARNING ASSESSMENT WEIGHT OUTCOME(S)

| 4, 5, 6 | 5, 6 Assignment and Learner Activities (minimum of three) | |
|--|---|-----|
| 1, 2, 3 Quizzes and Exams (minimum of two) | | 25% |
| 3, 6 | Group Project and Presentation | 25% |

Important: For details on each assignment and exam, please see the Course Offering Information.

PERFORMANCE STANDARDS

A minimum grade of D is required to pass this course. However, a program may require a higher grade in this course to progress in the program or to meet specific program completion requirements.

Please consult with the program area or contact the program chair for further details. A minimum Grade Point Average of 2.0 is required for graduation.



GRADING SCHEME

| Grade | Percentage | Grade Point | Description |
|------------------|--------------|-------------|--------------------------|
| | | | Exceptional: superior |
| A+ | 95-100 | 4.0 | knowledge of subject |
| | | | matter |
| | 90-94 | 4.0 | Excellent: outstanding |
| A | | | knowledge of subject |
| | | | matter |
| A- | 85-89 | 3.67 | |
| B+ | 80-84 | 3.33 | |
| | 75-79 | 3.0 | Very Good: knowledge of |
| В | | | subject matter generally |
| | | | mastered |
| B- | 70-74 | 2.67 | |
| C+ | 67-69 | 2.33 | |
| | | | Satisfactory/Acceptable: |
| $ _{\mathbf{C}}$ | 64-66 | 2.0 | knowledge of subject |
| | 04-00 | | matter adequately |
| | | | mastered |
| C- | 60-63 | 1.67 | |
| D+ | 57-59 | 1.33 | |
| D | 50-56 | 1.0 | Minimal Pass |
| F | Less than 50 | 0.0 | Fail: an unsatisfactory |
| 1 | Less than 50 | | performance |

REQUIRED LEARNING RESOURCES

Anderson, R., Schmaltz, T.J., Williams-Whitt, K., Letourneau, A., Carey, K. (2025). *Employment law for business and human resources professionals: Alberta and British Columbia* (5th ed.).

ISBN: 9781774625828 print copy



Additional learning resources may be found in the Course Offering Information or in Brightspace.

ADDITIONAL INFORMATION

Additional information may be found in the Course Offering Information or in Brightspace.

ACADEMIC ACCOMMODATIONS

Learners with a disability (learning, physical, and/or mental health) may qualify for academic and exam accommodations. For more information, or to apply for accommodations, learners should make an appointment with Accessibility Services in the Learner Success Services (LSS) Department. Accessibility Services can also assist learners who may be struggling with learning but do not have a formal diagnosis. To make an appointment visit LSS on the first floor of the south campus or call 403-410-1440. It is the learner's responsibility to contact Accessibility Services and request academic accommodations. For more information, please visit our website at http://www.bowvalleycollege.ca/accessibility.

INSTITUTIONAL POLICIES

Bow Valley College is committed to the highest standards of academic integrity and honesty. Learners are urged to become familiar with and uphold the following policies: Academic Integrity (500-1-7), Learner Code of Conduct, Procedures and Guidelines (500-1-1), Learner Appeals (500-1-12), Attendance (500-1-10), Grading (500-1-6), Academic Continuance and Graduation (500-1-5), and Electronic Communications (300-2-13). Audio or video recording of lectures, labs, seminars, or any other teaching and learning environment by learners is allowed only with consent of the instructor as part of an approved accommodation plan. Recorded material is to be used solely for personal study and is not being used or distributed without prior written consent from the instructor.

Turnitin:

Students may be required to submit their course work to Turnitin, a third-party service provider engaged by BVC. Turnitin identifies plagiarism by checking databases of electronic books and articles, archived webpages, and previously submitted student papers. Students acknowledge that any course work or essays submitted to Turnitin will be included as source documents in the Turnitin.com reference database, where it will be used solely to detect plagiarism. The terms that apply to a student's use of Turnitin are described on Turnitin.com.

Online Exam Proctoring:



Examinations for this course may require proctoring through an online proctoring service. Online proctoring enables online exam taking within a controlled and monitored environment, thereby enhancing academic integrity. Online proctoring may occur through a variety of methods, including but not limited to:

- a. live online proctoring where a remote invigilator authenticates identity and observes completion of an exam using specialized software and recordings;
- b. automated proctoring where the exam session is recorded and AI (artificial intelligence) analyzed;
- c. browser lockdown that limits access to other applications, websites, copying, printing, screen capture and other functions; or
- d. a combination of both live/automated proctoring and browser lockdown.

Course instructors will review recordings, analyses, and data obtained through online proctoring for academic integrity infractions. It is the student's responsibility to meet the technical, software, location, and identity verification requirements necessary to enable online proctoring.

Further details of these policies are available in the Academic Calendar and on the Bow Valley College website, bowvalleycollege.ca.

Learners are encouraged to keep a copy of this course outline for future reference.

Collection of Personal Information:

This course, including your image and voice, may be recorded and made available to you and other students taking the course section. By attending the class(es) online or in person, you consent to the collection of your personal information. If you do not wish to be recorded, please contact your instructor before starting the course/class to discuss alternative arrangements.

You may use the recordings only for educational purposes and you must not copy, share, or use the recordings for any other purpose without the instructor's express permission.

Your personal information is collected in accordance with section 33(c) of the Freedom of Information and Protection of Privacy Act (Alberta) to deliver academic programming, support learner flexibility, promote universal design for learning principles, and for purposes consistent with the course activities and outcomes. If you have any questions about the collection, disclosure, use, or protection of this information, please contact the College's Access and Privacy Officer at foip@bowvalleycollege.ca.